

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Lesson 1-1 Notes</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 1-1 An Overview of Statistics Theme: Weather/Climate

Tuesday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 1-1 Notes _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	<p>Lesson 1-1 An Overview of Statistics Theme: Shoes/Salaries</p>
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Wednesday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 1-1 Notes _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	<p>Lesson 1-1 An Overview of Statistics Theme: Dresses and Mileage</p>
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Thursday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.</p> <p>Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.</p> <p>Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Lesson 1-1 classwork</p> <p>_____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 1-1 An Overview of Statistics Theme: News and Home Prices
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Friday	PS.SPMJ.1	Understand statistics and sampling distributions as a process for making inferences about population parameters based on a random sample from the population.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.</p> <p>Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.</p> <p>Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE ____Alternative Lesson</p> <p>Openers: Electronic Classroom ____Classroom Activity: Lesson 1-1 classwork ____Examples 1-4: PE ____Extra Examples 1–4 with Key Questions: TE</p>	<p>Lesson 1-1 An Overview of Statistics Synthesize the weekly themes, and write a journal to share your thoughts.</p>
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.