Teacher: Marc Belfer Course: Prob & Stats Period(s): 1 Week of: March 5- 9, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	PS.SPMJ.1	process for mabout popular	cributions as a naking inferences tion parameters ndom sample	examples in sr Cooperative le extended time of assignments directions as n group extende reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase seeded, small d learning, and or of questions e forms of s needed. ootes, signments such cards, nes, and MDC learning to	Alterna Openers: Elec ClassroomClassro Lesson 1-1 NExamp	oom Activity: otes les 1–4: PE Examples 1–4	Lesson 1-1 A Statistics Theme: Wea	an Overview of ther/Climate

	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences	design math graphs using	Openers: Electronic	Theme: Shoes/Salaries
		about population parameters	manipulatives and illustrated	Classroom	
		based on a random sample	examples in small groups.	Classroom Activity:	
		from the population.	Cooperative learning,	Lesson 1-1 Notes	
			extended time for completion	Examples 1–4: PE	
			of assignments, rephrase	Extra Examples 1–4	
ķ			directions as needed, small	with Key Questions: TE	
Tuesday			group extended learning, and		
ı,			reduce number of questions		
L			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences	design math graphs using	Openers: Electronic	Theme: Dresses and Mileage
		about population parameters	manipulatives and illustrated	Classroom	
		based on a random sample	examples in small groups.	Classroom Activity:	
		from the population.	Cooperative learning,	Lesson 1-1 Notes	
			extended time for completion	Examples 1–4: PE	
			of assignments, rephrase	Extra Examples 1–4	
Wednesday			directions as needed, small	with Key Questions: TE	
es			group extended learning, and		
di			reduce number of questions		
×			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences	design math graphs using	Openers: Electronic	Theme: News and Home
		about population parameters	manipulatives and illustrated	Classroom	Prices
		based on a random sample	examples in small groups.	Classroom Activity:	
		from the population.	Cooperative learning,	Lesson 1-1 classwork	
			extended time for completion	Examples 1–4: PE	
			of assignments, rephrase	Extra Examples 1–4	
ay			directions as needed, small	with Key Questions: TE	
Thursday			group extended learning, and		
l mu			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

	DC CDMI 1	The denotes of statistics or 1	ECOL A 1-4:	Eti-1 Oti TE	I C
	PS.SPMJ.1	Understand statistics and	ESOL Accommodations:	Essential Question: TE	Lesson 1-1 An Overview of
		sampling distributions as a	Follow oral instructions to	Alternative Lesson	Statistics
		process for making inferences	design math graphs using	Openers: Electronic	Synthesize the weekly themes,
		about population parameters	manipulatives and illustrated	Classroom	and write a journal to share
		based on a random sample	examples in small groups.	Classroom Activity:	your thoughts.
		from the population.	Cooperative learning,	Lesson 1-1 classwork	
			extended time for completion	Examples 1-4: PE	
			of assignments, rephrase	Extra Examples 1–4	
.			directions as needed, small	with Key Questions: TE	
Friday			group extended learning, and		
i.			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.